

District Institute of Education & Training, Mangalore, Dakshina Kannada.
Learning Recovery Initiative Training for Teachers and Headmasters of
Government Schools.

Subject: social science.

Date: 10/05/2022

Department of Public Instruction and District Institute of Education and Training, Mangalore, held the Learning Recovery Initiative for high school Headmasters and Assistant teachers at Capitano High School, Mangalore, on 09/05/2022.

“If we teach today’s students as we taught yesterday’s, we rob them of tomorrow.” - John Dewey.

The Department of Public Instruction has brought the Learning Recovery initiative into practice with this intention. Learners need to be educated with new techniques which help them learn happily and make them future ready.


Teachers from various taluks in the district registered their attendance at 09.30 am. After having breakfast all teachers attended the inauguration at the auditorium. Diet lecturer **Mr. Peethambar welcomed** everyone. Diet lecturer **Mrs. Vidya Shetty made the opening remarks.** Diet lecturer **Mrs. Manjula inaugurated** the program by illuminating the lamp. Sister Noeline of Capitano High School greeted the Trainees. State Level Resource Persons of Hindi, English and Social Science were present at the forum. On behalf of State Level Resource persons, Mr. Shivakumar shared state-level training experiences. **Mrs. Vijayalakshmi, Diet lecturer expressed vote of thanks.** Mr. Venkatesh was the Master of Ceremony for this Inaugural Function.

After the inauguration, teachers were sent to the assigned rooms. Writing materials Were given for all teachers. Resource Person

Mrs. Shobha M., Assistant Teacher, Government High School, Melangady divided the teachers into six groups called National leaders, Revolutionary Heroes, Social and religious reformers, States, Capitals and Rivers.

Then, she began the first session about the **“Drawbacks caused by Covid-19 Pandemic and need for learning Recovery.”** The teachers discussed the learning loss and challenges faced by children because of Covid-19 Pandemic and realized the need for Learning Recovery Initiative training.

Mrs. Chithrashree K.S., Assistant teacher, Government High School, Badaga Yekkar took up the second session of the training. This session was about **‘An Introduction to Learning Recovery Initiative.** ‘She explained the meaning and structure of the learning recovery initiative. The basic purpose of the training is to assist **learners to have a foundation knowledge of literacy and numeracy.** The two years of learning inadequacy, Learners need to learn the important learning outcomes of those two years together with relevant learning outcomes of the present class and be prepared for the needs of the next class. We had a discussion about the learning sheets. Learning sheets consist of activities, information, relevant images, everyday examples and its



features that follow a graded approach. She explained how we have to use learning sheets, the importance of student self-assessment, and teacher's feedback. We also understood the importance of giving prime importance to thought provoking process and expressions rather than subject matter, and guiding the learners according to the teacher's manual.

After the lunch break, **Mrs. Sharlin Priya**, Government High School Kuppepadavu, conducted a 'payasam pappadam' activity as an **Ice breaking session** and activated the teachers.

Next session was held by **Mrs. Chithrashree K.S.** about '**What are the expectations of the Learning Recovery Initiative with regard to Social Science?**' Here we discussed -Why should social science be taught? What are the expectations about the social science curriculum? What are our expectations from children? What does society expect from us?

Mrs. Rajalakshmi, Principal, DIET, Dakshina Kannada and **CTE Reader Mrs. Rukshana** have visited the training. Mrs. Ruksana addressed the trainees regarding the importance of achieving learning recovery. Continuing her session, Mrs. Chithrashree K.S. described the need for the learning of constitutional values, social science helps in everyday life, the importance of empowering the learners to face critical situations, the importance of traditions followed by family and society, aesthetic and critical thinking, and the need to enhance our teaching skills. She spoke about methods like self-learning, toy-based learning and coordination learning.

Mrs. Shobha continued the second half of the afternoon by offering a variety of sentences related to particular learning areas on learning stations. All groups participated actively and completed the **activity of Learning Stations**.

After the tea break, the **8th class learning sheets** were discussed based on the overview, discussion and study questions. The first day of training was completed after specific questions were answered with regard to learning sheets. The sessions were successfully conducted on the first day of training, with the introduction of the Learning Recovery Initiative, the application of social science subject training, the use of learner-friendly learning methods, and the review, discussion and presentation of 8th grade learning sheets. The training was helpful because of the use of appropriate PPTs.

Report presented by: Revolutionary Heroes



ಸಾರ್ವಜನಿಕ ಶಿಕ್ಷಣ ಇಲಾಖೆ.

ಜಿಲ್ಲಾ ಶಿಕ್ಷಣ ಮತ್ತು ತರಬೇತಿ ಸಂಸ್ಥೆ, ದಕ್ಷಿಣ ಕನ್ನಡ ಕಲಿಕಾ ಚೇತರಿಕೆ ಉಪಕ್ರಮ - ಪರಿಚಯ

ರಚನೆ & ಪ್ರಸ್ತುತಿ: ಬಿತ್ಯಾಶ್ರೀ ಕೆ.ಎನ್., ಸಹಶಿಕ್ಷಕಿ(ಕಲಾ),
ಸರಕಾರಿ ಪ್ರೌಢಶಾಲೆ, ಬಡಗ ಎಕ್ವಾರು, ಮಂಗಳೂರು
ಉತ್ತರ ವಲಯ.

ಕಲಿಕಾ ಚೇತರಿಕೆ:

ಕಲಿಕಾ ಅಂತರವನ್ನು ಸರಿಪಡಿಸುವ ನಿಟ್ಟಿನಲ್ಲಿ ವೈಜ್ಞಾನಿಕ ತಳಹದಿಯಮೇಲೆ ರೂಪಿತವಾಗಿರುವ ನೂತನ ಉಪಕ್ರಮ. ಹಿಂದಿನ ಎರಡು ತರಗತಿಗಳಲ್ಲಿ ಕಲಿಯಲೇಬೇಕಾಗಿದ್ದ ಕಲಿಕಾಂಶಗಳನ್ನು ಹಾಗೂ ಪ್ರಸ್ತುತ ತರಗತಿಯ ಪ್ರಮುಖ ಕಲಿಕಾಂಶಗಳನ್ನು ಗಳಿಸಬೇಕಾಗಿರುವ ಸಾಮರ್ಥ್ಯಗಳನ್ನು ಕಲಿಕಾ ಹಾಳೆಗಳ ಹಾಗೂ ಚಟುವಟಿಕೆಗಳ ಸಹಾಯದಿಂದ ಕಲಿಯುವುದು.

ಉದ್ದೇಶಗಳು:

- ❑ ಕಲಿಕಾ ಫಲಗಳಿಗೆ ಪ್ರಾಧಾನ್ಯತೆ- ಪಠ್ಯಪುಸ್ತಕವೇ ಅಂತಿಮವಲ್ಲ.
- ❑ ಮಕ್ಕಳು ಬರಿಯವ ಶೌಕಲದ ಜೊತೆಗೆ ಮಾತನಾಡುವ ಶೌಕಲ ಕಲಿಯಬೇಕು.
- ❑ ಪ್ರತಿ ಮಗುವೂ ನಾಲ್ಕನೇ ಹಂತ ತಲುಪಲು ಸಹಕರಿಸುವುದು.

ಶಿಕ್ಷಕರ ಕೈಪಿಡಿ:

- ★ ಚಟುವಟಿಕೆಗಳ ನಿರ್ವಹಣಾ ವಿಧಾನಗಳು
- ★ ಅಗತ್ಯ ಕಲಿಕಾ ಸಾಮಗ್ರಿಗಳು
- ★ ಪಠ್ಯ ಬಳಕೆಗೆ ಸೂಚನೆಗಳು

ತರಗತಿಗಳಲ್ಲಿ ಕಾರ್ಯಕ್ರಮದ ಅನುಷ್ಠಾನ:



ಉಪಯೋಗಗಳು:

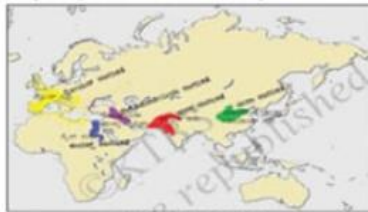
- > ಅನ್ವೇಷಣೆ- ಅನ್ವೇಷಣೆ / ಬೈಂಡಿಂಗ್ ಮಾದರಿಗಳಿಗೆ ಬಳಸಬಹುದು.
- > ಸ್ವ-ಕಲಿಕೆ/ ಸಹವಾಹಿ ಕಲಿಕೆ/ ಗುಂಪು ಕಲಿಕೆ/ ಶಿಕ್ಷಕ ಮಾರ್ಗದರ್ಶಿ ಕಲಿಕೆ ನಡವಲು ಸಹಕಾರಿ.
- > ಕಲಿಕಾ ಚೇತರಿಕೆ, ಸಂತಸದಾಯಕ ಕಲಿಕೆ
- > ಕಲಿಕಾ ಕೊರತೆ ನಿಗ್ರಹಿಸಬಹುದು.
- > ಕಲಿಕಾ ಚೇತರಿಕೆ
- > ಕಲಿಕಾ ಚೇತರಿಕೆ, ಮೌಲ್ಯಾಂಕನವಾಗೂ ಸಾಂದರ್ಭಿಕ ನಿರ್ವಹಣೆಗೆ ಸಹಕಾರಿ

ಕಲಿಕಾ ಚೇತರಿಕೆ
ಉಪಕ್ರಮ ತರಬೇತಿ,
ದಕ್ಷಿಣ ಕನ್ನಡ ಜಿಲ್ಲೆ.

ಕಲಿಕಾ ಹಾಳೆ - ಹೇಗಿರುತ್ತದೆ?

- ❖ ಸೂಚನೆಗಳ ಸಹಿತ ಸರಳ ಚಟುವಟಿಕೆಗಳಿರುತ್ತವೆ.
- ❖ ಸೂಕ್ತ ಮಾಹಿತಿ
- ❖ ಮಾದರಿ ಉದಾಹರಣೆಗಳು
- ❖ ಸೂಕ್ತ ಚಿತ್ರಗಳು
- ❖ ದೈನಂದಿನ ಉದಾಹರಣೆಗಳು
- ❖ ಸರಳದಿಂದ ಕಠಿಣತೆಯದಿಗೆ (Graded Approach)

ತರಬೇತಿಗೆ ಬಳಸಲಾದ
ಸಂಪನ್ಮೂಲ ಸಾಹಿತ್ಯ





**Mrs. Rajeshwari, principal DIET visited the programme.
Mrs. Ruksana, Reader, CTE Mangalore addressing the trainees.**

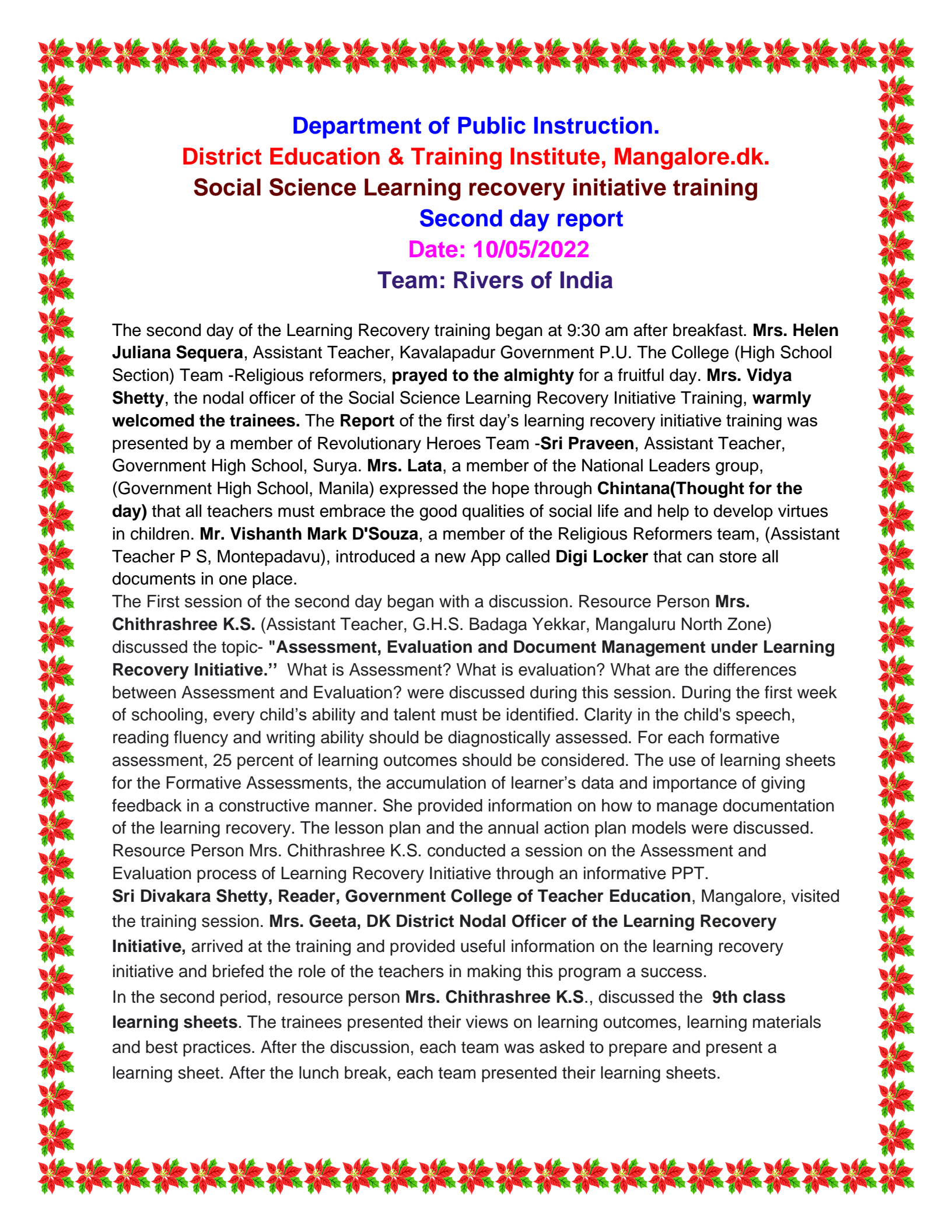


*Mrs. Chithrashree K.S. taking a session on the topic
- ಕಲಿಕಾ ಹಾಳೆಗಳು*



**Mrs. Shobha M. Facilitating the trainees
to understand the Learning Outcomes of 8th Standard**





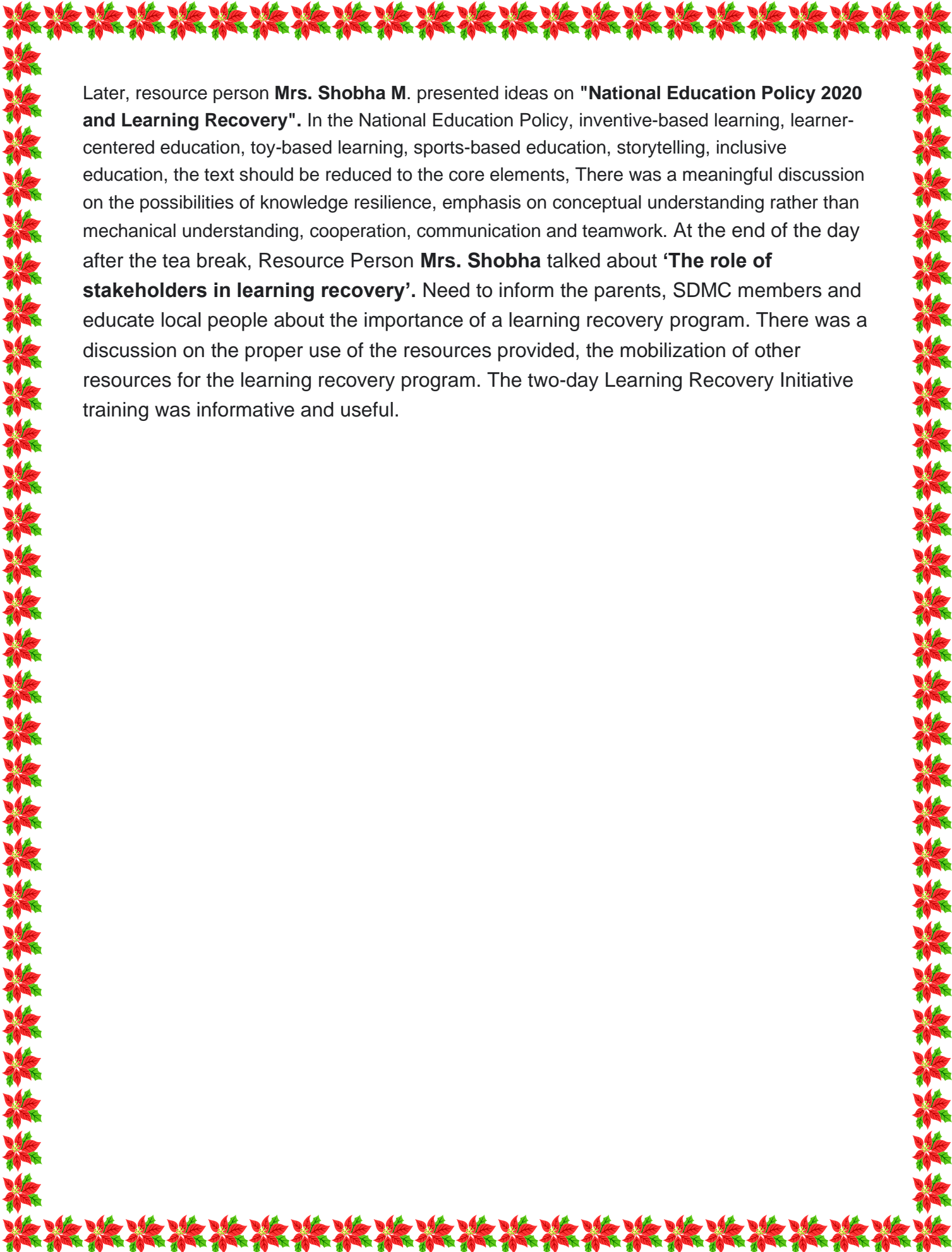
Department of Public Instruction.
District Education & Training Institute, Mangalore.dk.
Social Science Learning recovery initiative training
Second day report
Date: 10/05/2022
Team: Rivers of India

The second day of the Learning Recovery training began at 9:30 am after breakfast. **Mrs. Helen Juliana Sequera**, Assistant Teacher, Kavalapadur Government P.U. The College (High School Section) Team -Religious reformers, **prayed to the almighty** for a fruitful day. **Mrs. Vidya Shetty**, the nodal officer of the Social Science Learning Recovery Initiative Training, **warmly welcomed the trainees**. The **Report** of the first day's learning recovery initiative training was presented by a member of Revolutionary Heroes Team -**Sri Praveen**, Assistant Teacher, Government High School, Surya. **Mrs. Lata**, a member of the National Leaders group, (Government High School, Manila) expressed the hope through **Chintana(Thought for the day)** that all teachers must embrace the good qualities of social life and help to develop virtues in children. **Mr. Vishanth Mark D'Souza**, a member of the Religious Reformers team, (Assistant Teacher P S, Montepadavu), introduced a new App called **Digi Locker** that can store all documents in one place.

The First session of the second day began with a discussion. Resource Person **Mrs. Chithrashree K.S.** (Assistant Teacher, G.H.S. Badaga Yekkar, Mangaluru North Zone) discussed the topic- "**Assessment, Evaluation and Document Management under Learning Recovery Initiative.**" What is Assessment? What is evaluation? What are the differences between Assessment and Evaluation? were discussed during this session. During the first week of schooling, every child's ability and talent must be identified. Clarity in the child's speech, reading fluency and writing ability should be diagnostically assessed. For each formative assessment, 25 percent of learning outcomes should be considered. The use of learning sheets for the Formative Assessments, the accumulation of learner's data and importance of giving feedback in a constructive manner. She provided information on how to manage documentation of the learning recovery. The lesson plan and the annual action plan models were discussed. Resource Person Mrs. Chithrashree K.S. conducted a session on the Assessment and Evaluation process of Learning Recovery Initiative through an informative PPT.

Sri Divakara Shetty, Reader, Government College of Teacher Education, Mangalore, visited the training session. **Mrs. Geeta, DK District Nodal Officer of the Learning Recovery Initiative**, arrived at the training and provided useful information on the learning recovery initiative and briefed the role of the teachers in making this program a success.

In the second period, resource person **Mrs. Chithrashree K.S.**, discussed the **9th class learning sheets**. The trainees presented their views on learning outcomes, learning materials and best practices. After the discussion, each team was asked to prepare and present a learning sheet. After the lunch break, each team presented their learning sheets.



Later, resource person **Mrs. Shobha M.** presented ideas on "**National Education Policy 2020 and Learning Recovery**". In the National Education Policy, inventive-based learning, learner-centered education, toy-based learning, sports-based education, storytelling, inclusive education, the text should be reduced to the core elements, There was a meaningful discussion on the possibilities of knowledge resilience, emphasis on conceptual understanding rather than mechanical understanding, cooperation, communication and teamwork. At the end of the day after the tea break, Resource Person **Mrs. Shobha** talked about '**The role of stakeholders in learning recovery**'. Need to inform the parents, SDMC members and educate local people about the importance of a learning recovery program. There was a discussion on the proper use of the resources provided, the mobilization of other resources for the learning recovery program. The two-day Learning Recovery Initiative training was informative and useful.

ಕಲಿಕಾ ಜೀತರಿಕೆ ಜಿಲ್ಲಾ ಮಟ್ಟದ ತರಬೇತಿ.
ಮಂಗಳೂರು ದಕ್ಷಿಣ ಕನ್ನಡ ಜಿಲ್ಲೆ
ಸ್ಥಳ ಕಪಿಶಾನಿಯೋಪ್ಪಾಡಶಾಲೆ ಮಂಗಳೂರು



ಎರಡನೇ ದಿನದ ತರಬೇತಿ.



ಕಲಿಕಾ ಚೇತರಿಕೆ ಉಪಕ್ರಮ-
ಜಿಲ್ಲಾ ಮಟ್ಟದ ತರಬೇತಿ,
ದಕ್ಷಿಣ ಕನ್ನಡ ಜಿಲ್ಲೆ.